Ohio SCHOOL & DISTRICT RESULTS 2019 – 2020

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OHIO SCHOOL REPORT CARDS MARK UNPRECEDENTED YEAR

Paolo DeMaria
Superintendent of
Public Instruction

RESET AND **RESTART** education

Despite the unprecedented challenges Ohio's education community faced at the end of the 2019-2020 school year, Ohio remains committed to using evidence, data and feedback from the Ohio School Report Cards to guide our continuous improvement journey toward excellence in education.

This year, the Ohio School Report Cards will not feature overall grades for any district, school or career-technical planning district. There will be no individual grades for given components or measures. This is in keeping with legislation passed in the spring as a result of the coronavirus pandemic that also canceled the administration of most state tests for the 2019-2020 school year. In addition, temporary changes were made relative to the content and consequences of the report cards.

This abbreviated edition of the Ohio School Report Cards will provide only available information including information about graduation rates, Prepared for Success indicators and kindergarten to grade 3 reading diagnostics. In addition, much of the usual demographic and enrollment data will be published along with other district and school operational details. This limited data still can be of value to the state, school and districts.

This report card, while not a complete picture, offers a glimpse of the ongoing commitment of Ohio's students and adults to advance achievement in pursuit of a brighter future for all Ohioans. As always, numbers can only tell part of the story. Talking with parents, students, teachers and graduates can provide insight into what a school really means to individuals, families and the community.

FOCUS SHIFTS TO RESET AND RESTART

As the education community resets and restarts for a new school year, data remains a critical component for continuous improvement. Report card data is one element of a larger system of performance data and supports. While only limited summative information is available from the 2019-20 school year, the Department continues to support the Reset and Restart of education with data resources. For example:
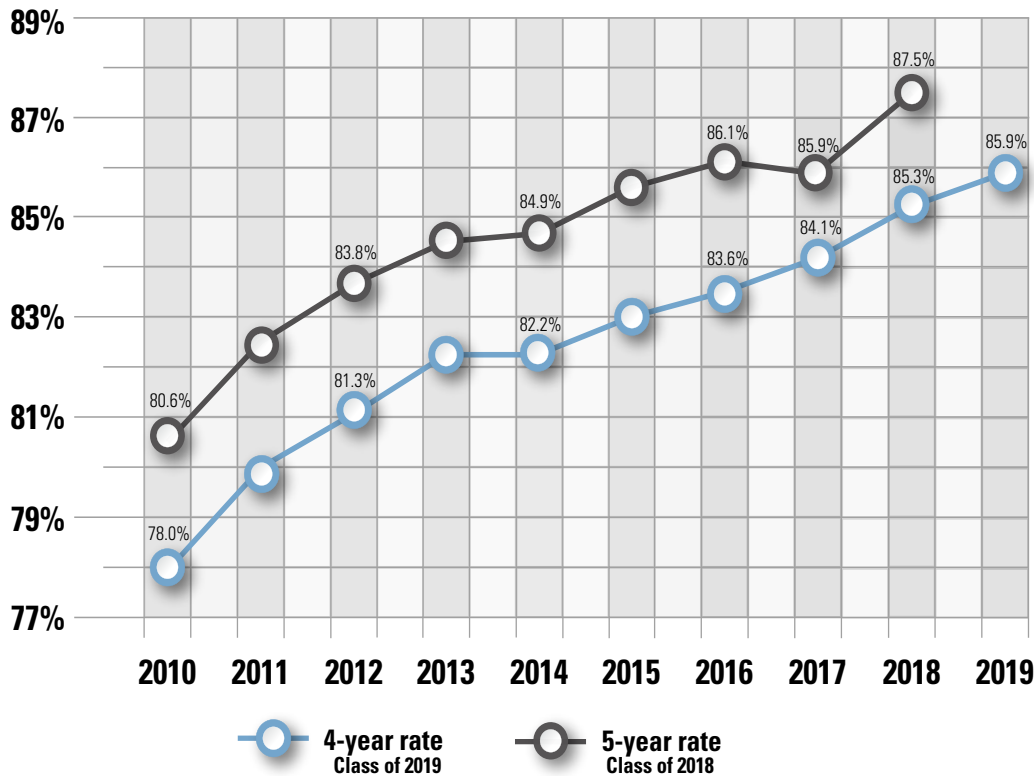
○ **Student Readiness Toolkits** are standards-based guides designed to help educators determine students' levels of academic attainment when starting the new school year. The toolkits include curriculum and assessment materials, which can help identify instructional gaps and determine instructional priorities.

○ **Benchmark and Checkpoint Assessments** are a collection of short-form and full-length assessments that mirror the content of Ohio's State Tests. The assessments can provide educators with useful information in gauging students' knowledge and performance within each reporting category of Ohio's Learning Standards. Teachers have rapid access to results which can support instructional planning.

○ **Regional Data Leads** are education professionals who promote the use of student performance data among educators regionally, both to strengthen professional practice and improve learning for all students. The Department is working closely with Regional Data Leads to enhance and build capacity statewide for the use of data and support for instructional strategies during this evolving school year.

○ **New Advanced Reports** are available on the Ohio Department of Education's website which allows users to take a deeper look at the Department's data. Users can create custom reports on a variety of topics. Reports on school funding and report card data are currently available. Additional reports and dashboards will be released over time.

Access the Department's Reset and Restart webpage for additional information on planning and available resources.

To find a school or district report card, visit reportcard.education.ohio.gov.

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The four-year graduation rate continues to improve.

The graduation rate measures how many students are successfully finishing high school with a regular diploma in four or five years. Graduation requirements have evolved over the past several years and the most recent year reflects transitional graduation requirements that were in place for the class of 2018. Even with these changes, the four-year graduation rate has consistently improved since 2010 – reaching a new high this year of 85.9 percent for the class of 2019.

Graduation Trend for Ohio Schools

4-year rate
Class of 2019

5-year rate
Class of 2018

Each Child, Our Future focuses on high school success and postsecondary connections and the multiple ways students can demonstrate the knowledge, skills and dispositions necessary for high school graduation and beyond. Ohio's newly adopted graduation requirements provide greater flexibility and acknowledge that students can demonstrate competency and readiness through a variety of mechanisms. The recent health crisis has added unique challenges for students. Students in the class of 2020 were provided additional flexibility which will be reflected in next year's report cards.

Students' indicators of preparedness continue to climb

The Prepared for Success component is one of the more recent additions to the report card, and the number of students meeting the mark for this measure has increased each year. This year's report card shows 3,994 more students met at least one 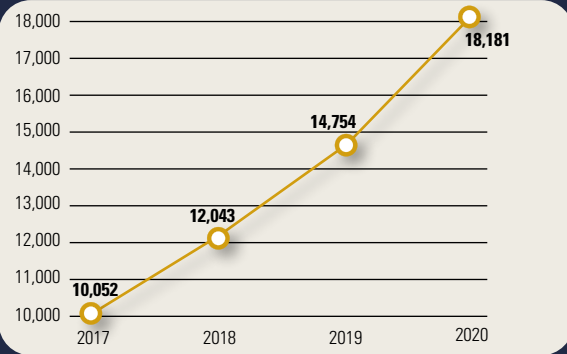measure and 3,478 more students met at least one of the bonus measures when compared to last year's report card. The number of students earning at least 12 points of industry credentials is up 81 percent since 2017. The number of students earning dual enrollment credits is up 58 percent since 2017. *(See the Industry Credential Count and Students Earning Dual Enrollment Credits charts on the next page.)*

Prepared for Success					
2015-16	2016-17	2017-18	2018-19	2019-20	
34.2%	36.1%	37.7%	40.1%	42.0%	△

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One of the three key principles of Ohio's Strategic Plan for education, *Each Child, Our Future,* is equity. Ohio seeks to ensure equitable outcomes for all students. There has been a large increase in the number of industry recognized credentials. All of the student subgroups have shown improvement with most improving by more than 1.2% compared to last year. The Students with Disabilities subgroup had the highest percentage increase in the Prepared for Success indicators with 19 percent more students meeting preparedness benchmarks overall.
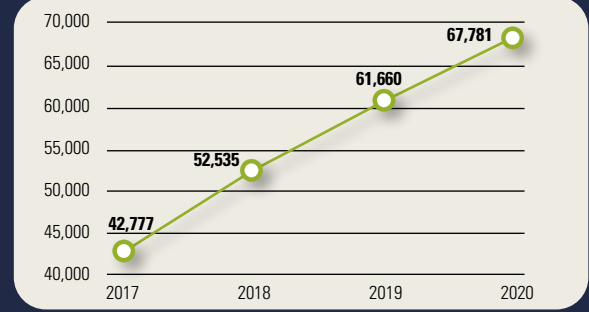
Industry Credential Count

Line graph — Industry Credential Count:
- 2017: 10,052
- 2018: 12,043
- 2019: 14,754
- 2020: 18,181

3,427 more students earned industry-recognized credentials compared to last year

The number of students earning at least 12 points of industry credentials is up 81 percent since 2017.

Students Earning Dual Enrollment Credits

Line graph — Students Earning Dual Enrollment Credits:
- 2017: 42,777
- 2018: 52,535
- 2019: 61,660
- 2020: 67,781

6,121 more students earned dual enrollment credits compared to last year

The number of students earning dual enrollment credits is up 58 percent since 2017.

CollegeCredit PLUS

As Ohio provides more access to College Credit Plus (Dual Enrollment) opportunities, participation is continuing to increase for most subgroups. Over 36.5% of students from military families earned at least three credits through College Credit Plus – the highest of all subgroups and more than the statewide rate (25%).

PURPLE STAR

Supporting Military Families

Ohio has many programs supporting its military families and celebrates military-friendly schools with the Purple Star Award.

While Ohio still has work to do in ensuring equitable outcomes, recent improvements are a step in the right direction.

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