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Ohio School Report Cards Highlight Continued Growth

Ohio's commitment to student success is stronger than ever. Earlier this year, Governor Mike DeWine and Lt. Governor Jon Husted, with the support of the general assembly, signed into law historic investments for Ohio's students.

These investments expand on the Ohio Department of Education's priorities outlined in [Future Forward Ohio](#) to strengthen reading achievement, accelerate learning opportunities in mathematics and literacy, create programs to support and expand workforce experiences, and ensure students have the necessary supports to be ready each day to learn.

While the Ohio School Report Cards are an important snapshot of progress and challenges at a point in time, they are not an end point. As the challenges in education evolve, so too must our work to produce solutions, enrich essential learning experiences and strengthen the critical partnerships central to student success.

Knowing we're making gains is important and seeing how specific strategies are making an impact allows us to take stock of the progress and further prioritize our essential efforts. I know the strength of school leaders, educators and families working together will continue to make a difference for all students.

Academic Recovery Continues

Data on the 2022-2023 Ohio School Report Cards illustrate consistent growth while highlighting areas of continued focus. Student proficiency is rising but still not up to pre-pandemic levels.

- **Achievement results are moving in the right direction.** Nearly 90% of districts and 79% of schools earned overall ratings of three stars or more, meaning they met state standards.
- **Statewide supports help schools and families overcome obstacles to learning.** Chronic absenteeism rates have improved from 30.2% to 26.8%, but attendance remains a concern as student engagement is key to success in school and beyond.
- **Proficiency rates of all student subgroups have increased,** yet achievement gaps still persist among various subgroups.

Literacy and Mathematics Achievement

[ReadOhio](#) is an exciting statewide effort to encourage improved literacy skills for all ages, including the implementation of high-quality instructional materials aligned with the science of reading in Ohio's schools. The Department unveiled new, [no-cost resources](#) to help schools and districts accelerate student achievement. This includes access to [high-dosage tutoring](#) and additional instructional supports through online resources and lessons.

All Student Groups Improved in Math and English Language Arts

Ohio's spring 2023 assessment results build on last year's improvement with increased proficiency in English language arts and math across all groups of students.

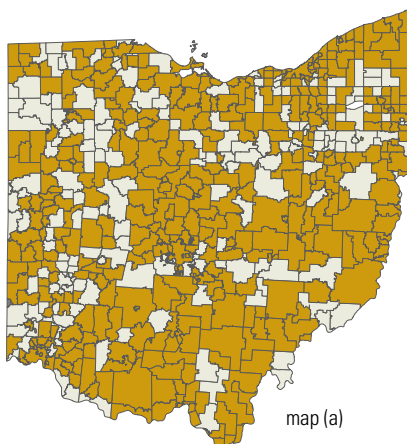
Economically Disadvantaged students and English Learners showed the greatest increase in performance. However, it is important to note these subgroups, as well as Black students, Hispanic students, and Students with Disabilities, continue to have the lowest achievement levels. Although performance is increasing, achievement disparities among subgroups remain similar to or slightly wider than pre-pandemic gaps.

Statewide Proficiency by Demographic Group and Year					
Demographic Group	Subject	2018-2019	2021-2022	2022-2023	
All Students	English Language Arts	64.6%	59.5%	60.9%	▲ +1.4
	Mathematics	61.0%	50.5%	53.0%	▲ +2.5
Economically Disadvantaged	English Language Arts	49.5%	43.0%	44.8%	▲ +1.8
	Mathematics	45.5%	32.6%	35.7%	▲ +3.1
Students with Disabilities	English Language Arts	28.9%	20.9%	21.9%	▲ +1.0
	Mathematics	28.2%	17.4%	19.2%	▲ +1.8
English Learners	English Language Arts	43.7%	35.9%	38.4%	▲ +2.5
	Mathematics	45.7%	31.4%	35.9%	▲ +4.5
White, Non-Hispanic	English Language Arts	71.7%	67.6%	69.2%	▲ +1.6
	Mathematics	68.9%	59.8%	62.6%	▲ +2.8
Black, Non-Hispanic	English Language Arts	39.3%	33.2%	35.2%	▲ +2.0
	Mathematics	32.5%	20.4%	23.0%	▲ +2.6
Hispanic	English Language Arts	51.2%	45.1%	45.8%	▲ +0.7
	Mathematics	47.9%	35.4%	37.9%	▲ +2.5
Multiracial	English Language Arts	59.6%	54.6%	55.8%	▲ +1.2
	Mathematics	54.6%	42.8%	45.4%	▲ +2.6
Asian or Pacific Islander	English Language Arts	76.8%	73.7%	73.8%	▲ +0.1
	Mathematics	78.7%	71.4%	72.2%	▲ +0.8
Alaskan Native or American Indian	English Language Arts	60.0%	51.8%	52.9%	▲ +1.1
	Mathematics	54.0%	40.8%	42.7%	▲ +1.9

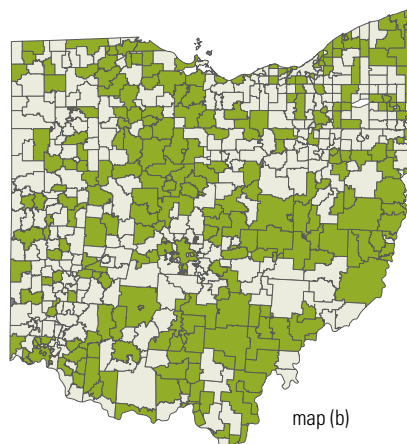
Statewide Performance Index Climbing

The Performance Index captures all levels of student performance on state assessments. More than 85% of districts improved their Performance Index scores, with nearly 25% of districts making substantial Performance Index improvements of more than three points.

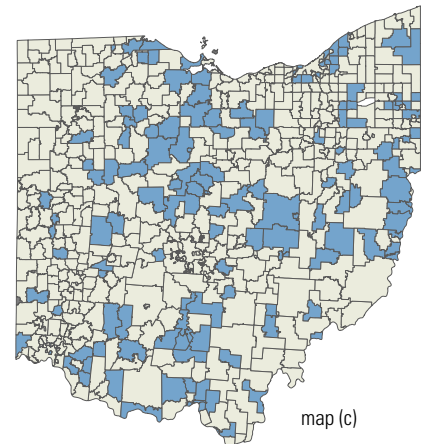
Performance Index			
2018-2019	2020-2021	2021-2022	2022-2023
84.7	72.5	79.3	80.9



map (a)



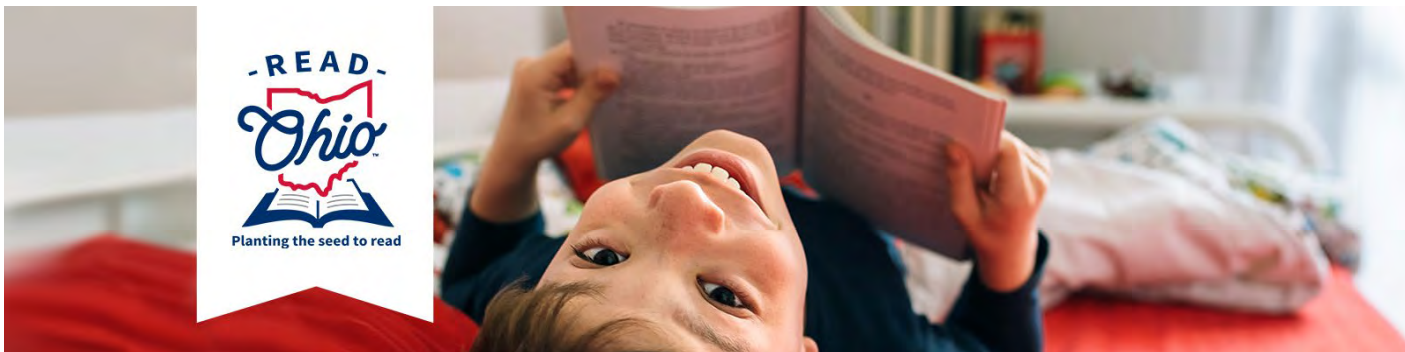
map (b)



map (c)

Performance Index: These maps show the districts with a Performance Index increase of at least (a) one, (b) two and (c) three or more points from 2021-2022 to 2022-2023.

Increased Focus on Raising Literacy Achievement



At the state level, 62.2% of students scored proficient or higher on Ohio's State Test for grade 3 English language arts compared to 59.8% last year. Building strong literacy skills early in life strengthens the potential for Ohioans to prosper and achieve well after high school graduation. As a result, Governor DeWine has called for a renewed focus on literacy and the science of reading in Ohio's schools.

Legislative changes include requirements for districts and schools to align their curriculum with the science of reading, which includes how the brain learns to read, the skills that are essential for reading and research on how best to teach the essential skills. Reading instruction that is explicit and systematic is effective for all students and essential for those who are at risk or who are already experiencing difficulties with reading. A [Science of Reading Toolkit](#) is available with resources for educators and families, including timelines for new requirements for professional development and aligned instructional materials.

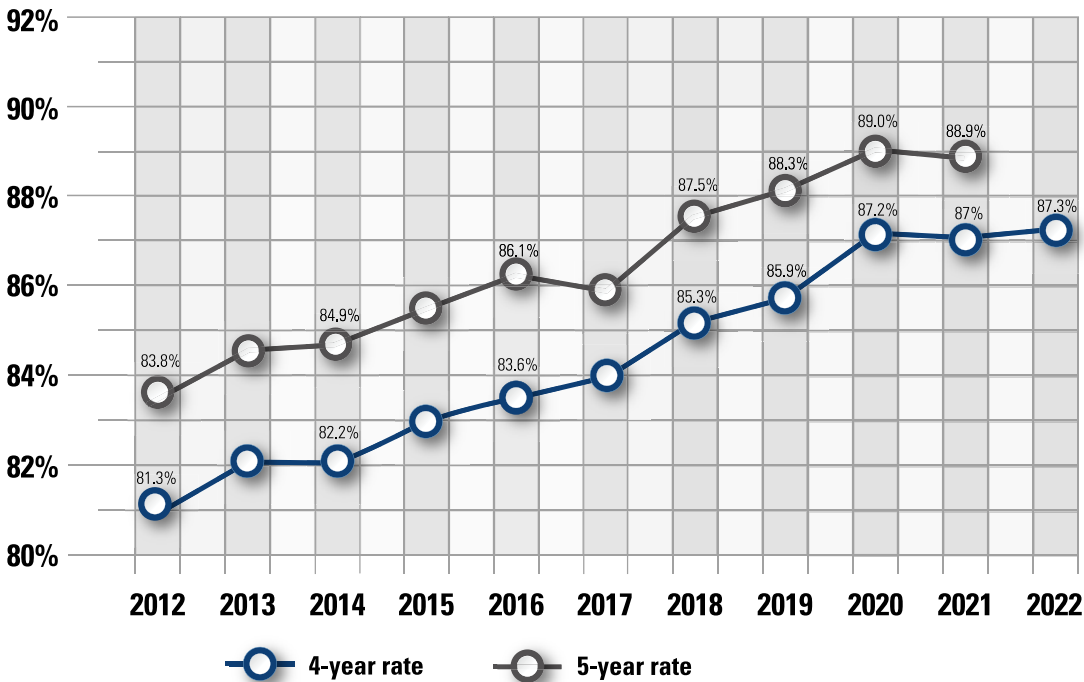
In addition, any district, community school, STEM school or chartered nonpublic school that would have retained students who did not meet the promotion score on Ohio's State Test for grade 3 English language arts during the 2022-2023 school year must promote those students to fourth grade unless a student's parent or guardian requests otherwise. Students promoted to fourth grade must continue to receive at least 90 minutes of daily reading instruction that includes intensive intervention until the student is able to read at grade level.

Beginning in the 2023-2024 school year, students must have reading improvement and monitoring plans (RIMPs) aligned to the science of reading until they are reading at grade level. Students with RIMPs also will be required to receive high-dosage tutoring.

Graduation Rates Remain Steady

The graduation rate measures how many students are successfully finishing high school with a regular diploma in four or five years. The four-year graduation rate slightly increased, from 87% to 87.3%. The five-year graduation rate slightly decreased compared to the previous year to 88.9%.

Graduation Trend for Ohio Schools



State law introduced new, long-term graduation requirements for Ohio students. Students in the classes of 2018-2022 had the option to meet the new requirements or the requirements of the original three pathways to graduation, while students in the [Classes of 2023 and beyond](#) must meet the new requirements.

Continued Emphasis on Workforce Readiness

The College, Career, Workforce and Military Readiness Component is made up of 11 separate measures that are used to gauge how prepared the graduating class from a school or district is to go on to postsecondary education, enter the workforce or join the armed forces. The readiness of a graduating class is determined by calculating the number of students who achieve one or more of the component measure goals, including advanced coursework, College Credit Plus courses, enlistment in the military, acceptance into or completion of an apprenticeship program and work-based learning. It will not be included in the overall report card rating or rated as an individual component until the 2024-2025 school year. Ohio Lt. Governor Jon Husted launched a "[Find Your Career Pathway](#)" toolkit to help guide students in their educational journeys.



Number of Industry Recognized Credentials Earned by the 2022 Graduation Cohort

78,229

Number of Students Earning the OhioMeansJobs-Readiness Seal

9,326



Examples of workforce readiness that are part of the College, Career, Workforce and Military Readiness Component.

Supporting Students to Overcome Obstacles to Learning

Research supports that chronic absenteeism — defined as missing 10% or more of school hours for any reason — is one of the primary causes of low academic achievement. While chronic absenteeism remains high, it should be noted that chronic absenteeism declined 3.4% from 2021-2022 (30.2%) to 2022-2023 (26.8%). Whether excused or unexcused, missing too much school has detrimental effects on a student’s learning trajectory. This indicator is key to helping districts and schools identify trends to assist in directing supports geared toward students’ needs.

The Department, along with many partners, is committed to increasing student attendance, engagement and academic achievement. The *Stay in the Game!* Network, a partnership between the Ohio Department of Education, Cleveland Browns Foundation, Columbus Crew Foundation and Proving Ground at Harvard University, is leading the way in creating attendance awareness campaigns, examining attendance data and encouraging Ohio communities to support school attendance.



The Department recently launched a statewide attendance taskforce made up of state education and community leaders to develop recommendations to elevate attendance as a statewide priority.

The state also partners with Attendance Works, a national expert in attendance, to develop state attendance resources and share best practices to improve attendance.

As administrators and educators develop ways to encourage attendance in their schools, the Department promotes the use of statewide and local data to identify root causes of absences, along with opportunities to provide supports and interventions. By connecting with strategic community partners, schools can use these data to strengthen approaches and supports that accommodate the unique situations of each student.

[View Report Card Resources online](#)



Select “[Resources and Technical Documents](#)” to view a list of available documents for each component calculation.



Select “[Annual Reports and Information](#)” to view the state report card and annual ranking lists.



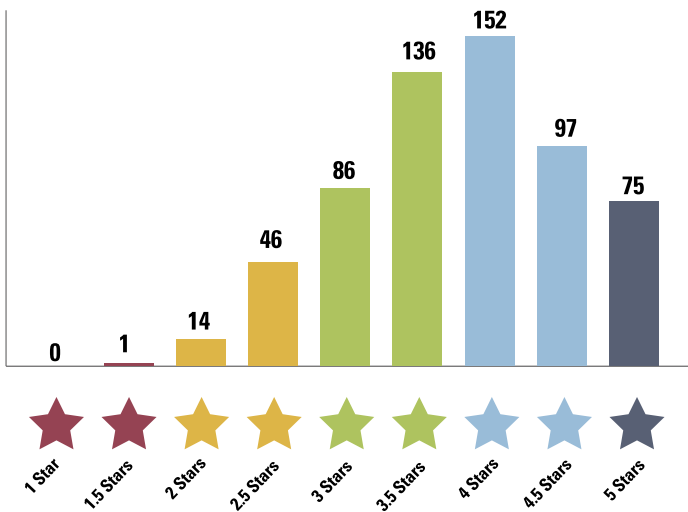
Select “[Download Report Card Data](#)” to see all available Excel spreadsheets with the annual report card data for this year and prior years.

District and School Rating Distribution

Districts and schools receive overall ratings of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is reported for informational purposes only and does not contribute to the overall rating on the 2022-2023 Ohio School Report Cards.

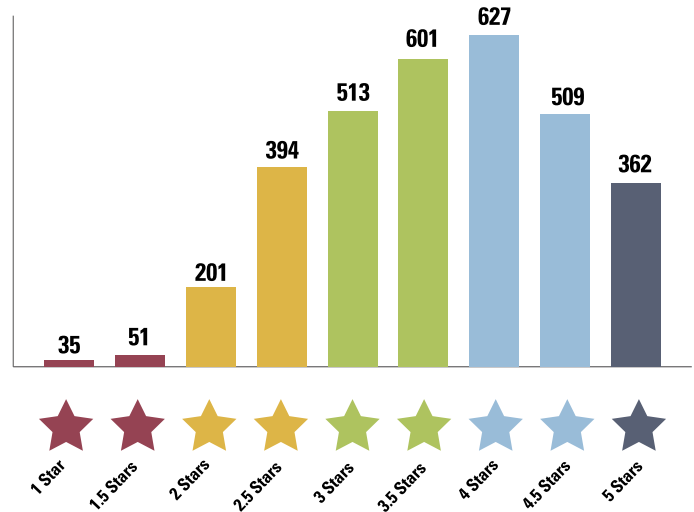
District-Level

Overall Rating Distribution



School-Level

Overall Rating Distribution



District-Level Rating Distributions of Components

	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	1.2% (7)	11.7% (71)	34.3% (208)	37.2% (226)	15.7% (95)
Progress	11.5% (70)	25.4% (154)	28.7% (174)	22.7% (138)	11.7% (71)
Gap Closing	0.3% (2)	6.8% (41)	18.9% (115)	29.0% (176)	45% (273)
Early Literacy	6.4% (39)	18.8% (114)	43.8% (265)	21.8% (132)	9.1% (55)
Graduation	4.8% (29)	11.2% (68)	17.5% (106)	27.7% (168)	38.8% (235)

School-Level Rating Distributions of Components (Traditional and Community Schools)

	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	12.1% (380)	22.1% (692)	25.3% (792)	26.0% (814)	14.4% (450)
Progress	7.4% (224)	21.4% (643)	36.7% (1,106)	22.0% (663)	12.5% (375)
Gap Closing	4.6% (152)	12.4% (408)	18.0% (594)	26.6% (877)	38.3% (1,262)
Early Literacy	28.6% (496)	20.3% (351)	29.2% (505)	15.8% (273)	6.2% (107)
Graduation	15.3% (124)	11.6% (94)	15.7% (127)	23.4% (189)	33.9% (274)

To find a school or district report card, visit reportcard.education.ohio.gov.