IRN: 043802

Columbus Public Schools

2005–2006 SCHOOL YEAR REPORT CARD

1091 King Ave, Columbus, Ohio 43212-2204 — Franklin County

CURRENT SUPERINTENDENT:
Gene T. Harris
(614) 365-5000

Your District's Designation:
Academic Watch

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 25	**5**
Performance Index Score (0 – 120 points)	**79.2**
Adequate Yearly Progress (AYP)	**Not Met**
Years in District Improvement Status	Improvement Year 3

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	*PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL*		
	Your District 2005-2006	Similar Districts[1] 2005-2006	State 2005-2006
3rd Grade Achievement	***The state requirement is 75 percent***		
1. Reading	52.3	55.7	**75.1**
2. Mathematics	53.2	53.4	74.9
4th Grade Achievement	***The state requirement is 75 percent***		
3. Reading	56.3	56.7	**76.8**
4. Writing	**76.6**	73.1	**85.9**
5. Mathematics	52.9	53.7	**76.9**
5th Grade Achievement	***The state requirement is 75 percent***		
6. Reading	53.4	52.8	**75.3**
7. Mathematics	38.5	35.8	62.7
6th Grade Achievement	***The state requirement is 75 percent***		
8. Reading	58.6	63.9	**83.6**
9. Mathematics	40.4	41.4	68.4
7th Grade Achievement	***The state requirement is 75 percent***		
10. Reading	55.6	56.8	**78.9**
11. Mathematics	40.7	39.0	63.2
8th Grade Achievement	***The state requirement is 75 percent***		
12. Reading	55.8	54.5	**77.1**
13. Mathematics	43.2	41.8	68.6
10th Grade Ohio Graduation Test	***The state requirement is 75 percent***		
14. Reading	**85.4**	**78.4**	**89.4**
15. Writing	**84.0**	**78.5**	**88**
16. Mathematics	72.3	66.0	**82.7**
17. Science	48.6	47.3	73.1
18. Social Studies	65.8	61.0	**79.5**
11th Grade Ohio Graduation Test[2]	***The state requirement is 85 percent***		
19. Reading	**88.2**	**87.4**	**93.7**
20. Writing	84.9	**85.2**	**91.9**
21. Mathematics	78.2	78.3	**88.9**
22. Science	62.5	62.8	82.8
23. Social Studies	73.6	61.0	**86.4**
Attendance Rate	***The state requirement is 93 percent***		
24. All Grades	**93.5**	92.6	**94.1**
2004-05 Graduation Rate	***The state requirement is 90 percent***		
25. School	68.6	68.5	86.2

[1] *Similar Districts are based on comparing demographic, socioeconomic and geographic factors.*
[2] *Results for 11th grade students who took the test as 10th and 11th graders.*

Ohio Department of Education

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Not Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2005-2006 School Year

Bold type indicates AYP was met. Student Group	Reading: Grades 3, 4, 5, 8 & OGT(10)		Mathematics: Grades 3, 7, 8 & OGT(10)	
	% Tested Goal: 95%	% Proficient or above Goal: 70.6%[3] or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 53.6%[3] or Improvement
African-American	**99.5**	55.6	**99.4**	45.3
American Indian/Native Alaskan	**98**	53.5	NR	**54.3**
Asian/Pacific Islander	**100**	**74.6**	**100**	**71.1**
Hispanic	**99.6**	50.4	**99.3**	47.3
Multi-Racial	**98.8**	67.9	**98**	**59**
White	**99.4**	68	**99.2**	**63.6**
Economically Disadvantaged	**99.5**	54	**99.3**	45.6
Limited English Proficient	**99.4**	42.5	**99.7**	39.1
Students with Disabilities	**99.2**	39.2	**99**	33.7
All Students	**99.5**	59.5	**99.3**	51.2

[3]The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.2	x	0.0	=	0.0
	Limited/Below Basic	20.5	x	0.3	=	6.1
	Basic	22.9	x	0.6	=	13.7
	Proficient	34.7	x	1.0	=	34.7
	Accelerated	14.4	x	1.1	=	15.8
	Advanced	7.3	x	1.2	=	8.8
					Your School's Performance Index Score	79.2

Performance Index Score Over Time	2005–2006	2004–2005	2003–2004[4]
	79.2	73.7	71.4

[4]Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtgd	Econ. Disadvtgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	47.9	40.0	65.4	46.3	55.0	61.3	53.8	42.2	70.9	46.7	45.1	57.6	47.2
Mathematics	47.1	80.0	71.8	49.2	57.5	64.5	54.5	44.0	71.5	47.7	47.1	53.4	53.0
4th GRADE ACHIEVEMENT													
Reading	52.7	NC	70.6	47.1	67.6	63.9	59.4	39.2	72.3	51.1	41.0	61.4	51.4
Writing	74.5	NC	80.9	72.1	91.9	80.7	80.3	55.9	86.3	73.4	64.7	81.0	72.3
Mathematics	48.1	NC	76.5	45.1	78.4	61.6	55.4	38.8	70.1	47.4	37.3	54.2	51.7
5th GRADE ACHIEVEMENT													
Reading	47.7	62.5	78.4	46.9	74.3	64.3	57.3	31.9	71.2	48.0	35.2	57.7	49.2
Mathematics	32.0	50.0	62.2	40.2	51.4	49.9	41.4	22.7	57.7	32.7	24.6	38.4	38.6
6th GRADE ACHIEVEMENT													
Reading	54.8	54.5	76.8	49.7	65.0	67.1	63.4	32.1	63.8	58.3	39.1	61.7	55.5
Mathematics	35.4	45.5	65.2	37.9	45.0	50.4	43.6	22.7	43.2	40.2	25.1	40.3	40.5
7th GRADE ACHIEVEMENT													
Mathematics	34.0	38.5	68.4	34.1	44.4	55.5	43.8	24.6	59.2	35.9	26.0	42.1	39.4
Reading	50.3	61.5	76.5	49.7	66.7	67.2	60.1	32.6	75.9	50.3	35.1	62.4	49.5
8th GRADE ACHIEVEMENT													
Reading	50.4	NC	72.4	47.0	72.2	67.6	60.8	30.2	75.5	50.1	32.9	61.2	50.6
Mathematics	36.9	NC	61.8	38.6	66.7	56.0	46.5	26.0	63.2	37.4	25.2	44.6	41.8
10th GRADE OHIO GRADUATION TEST													
Reading	84.0	NC	86.5	76.9	NC	89.6	89.8	58.6	93.4	82.0	58.5	88.1	82.5
Writing	83.5	NC	85.1	75.9	NC	86.0	89.1	53.1	90.9	81.0	67.4	88.2	79.5
Mathematics	67.5	NC	83.6	74.1	NC	83.1	76.6	46.2	82.3	68.1	51.8	71.6	73.1
Science	40.4	NC	62.2	50.9	NC	67.4	50.9	34.7	64.7	41.7	30.5	46.6	50.8
Social Studies	61.4	NC	74.3	63.0	NC	76.1	69.5	43.1	80.4	59.5	50.2	65.3	66.3
11th GRADE OHIO GRADUATION TEST													
Reading	86.8	NC	95.5	84.3	NC	91.6	94.9	52.2	93.1	85.5	71.2	91.2	84.9
Writing	83.7	NC	97.7	80.6	NC	87.7	94.0	35.7	91.1	81.5	68.8	90.3	78.9
Mathematics	75.2	NC	90.9	79.2	NC	84.5	86.6	32.5	85.5	74.1	62.2	79.4	76.8
Science	55.8	NC	81.8	66.7	NC	77.1	69.1	27.0	75.9	55.1	40.5	61.6	63.6
Social Studies	69.9	NC	84.1	68.9	NC	82.1	80.9	33.6	85.0	67.3	60.9	75.0	71.9

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR DISTRICT'S STUDENTS 2005–2006

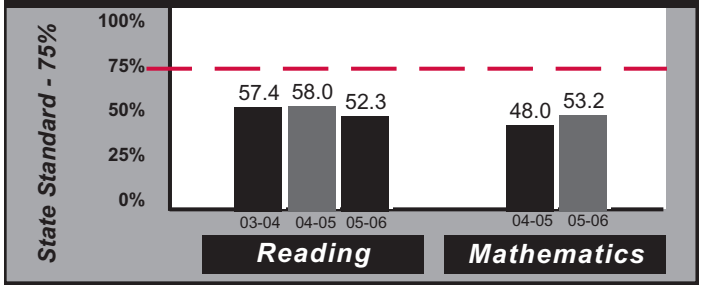
Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
57827	62.5	0.2	2.0	4.7	1.3	29.2	73.9	7.2	14.6

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

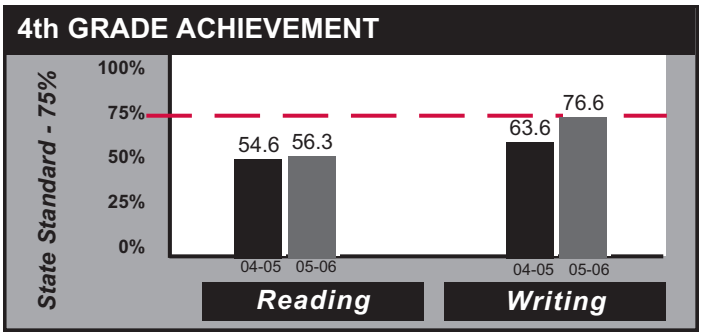
	Percentage	
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	At least a Bachelor's Degree	At least a Master's Degree
	99.9	52.7
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	4.6	5.6
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	99.3	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	1.3	0.8

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

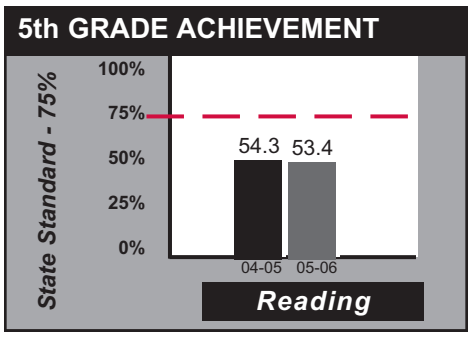
3rd GRADE ACHIEVEMENT



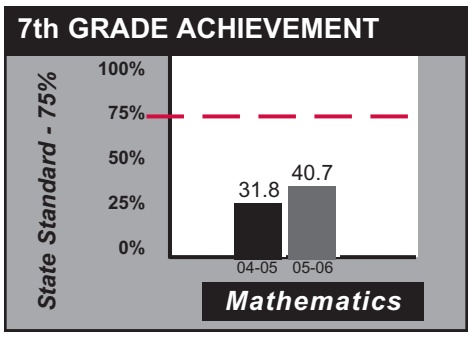
4th GRADE ACHIEVEMENT



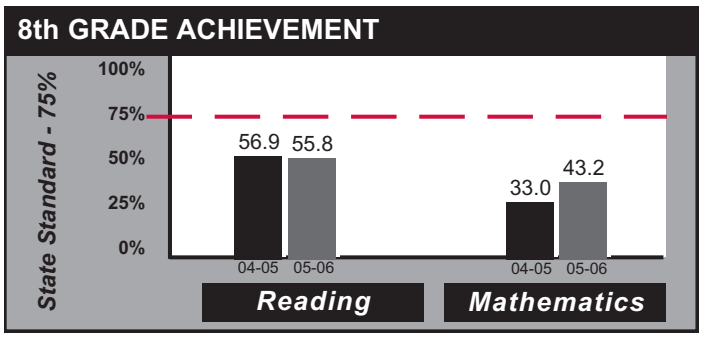
5th GRADE ACHIEVEMENT

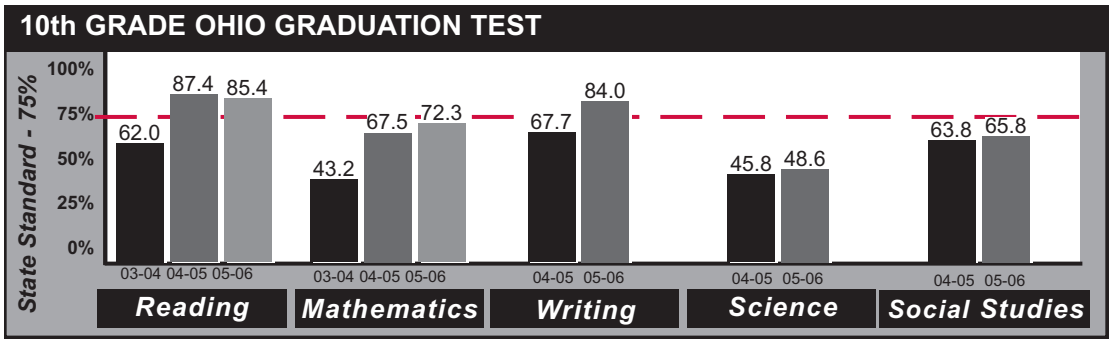


7th GRADE ACHIEVEMENT



8th GRADE ACHIEVEMENT



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.

10th GRADE OHIO GRADUATION TEST