

2012-2013 State Report Card Addendum

This addendum to the 2012-2013 Report Card displays updated data based on findings by the Auditor of State. The scores and designations on this addendum are final Report Card ratings.

District and School Performance



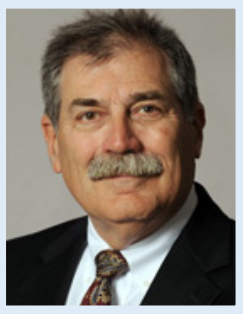
For 2012–2013, schools and districts receive letter grades on up to nine measures of academic performance. Below are the total number of grades earned by districts and schools in each category for 2012–2013.

District Performance

Measure	A	B	C	D	F
Indicators Met	320	114	82	47	46
Performance Index	28	435	128	19	0
4 -Year Graduation Rate	294	157	92	40	26
5-Year Graduation Rate	216	237	98	35	24
Value Added:Overall	281	52	84	52	141
Value Added:Gifted Students	62	77	270	98	52
Value Added:Lowest 20% in Achievement	87	97	296	76	39
Value Added:Students with Disabilities	97	105	255	59	79
Annual Measurable Objectives	28	183	112	97	190

School Performance

Measure	A	B	C	D	F
Indicators Met	1551	311	250	296	862
Performance Index	217	1780	727	517	48
4 -Year Graduation Rate	327	169	102	59	130
5-Year Graduation Rate	239	267	119	54	106
Value Added:Overall	1021	242	474	208	613
Value Added:Gifted Students	164	266	788	272	170
Value Added:Lowest 20% in Achievement	298	426	1153	304	174
Value Added:Students with Disabilities	312	394	955	279	247
Annual Measurable Objectives	601	524	341	309	1470



Dr. Richard A. Ross
*Superintendent
of Public Instruction*

SUPERINTENDENT'S MESSAGE

The 2012–2013 Ohio School Report Cards are the beginning of a new era of greater accountability and higher expectations for Ohio's schools. Moving to a system of A–F letter grades on a broader range of measures will make it clearer for educators, parents and taxpayers to see how their schools are performing.

This new reporting system also sets higher standards for what we consider to be a successful school and district. For too long, too many of our students have left school without a diploma or the skills they need to succeed. This new report card provides data to parents, communities and educators about the strengths of each school and the areas where they need improvement. This is the first step for real discussions and real change.

This year, we are assessing traditional and community schools on up to nine areas. By August 2015, we will assess school performance on 17 items in six categories. Overall grades for each school and district will also be issued in 2015. The measures focus on areas we know are essential to student success, and they pay close attention to the academic achievement of different student demographic and economic groups that were not specifically measured before.

Ohio is also introducing the nation's first-ever A–F report card for career technical programs. These programs

are an essential component of Ohio's education system, and we need to count on them to help build our state's economic future.

All the grades for 2012–2013 paint a sharper picture of school performance. The good news is that Ohio is taking bold steps to tackle our state's education challenges. The new Third Grade Reading Guarantee is focusing the efforts of all schools on making sure that our boys and girls get the literacy skills they must have to be successful in every subject, in every grade. And the new Straight A Fund will provide \$250 million to Ohio educators with the courage and vision to implement creative solutions to various teaching and learning challenges.

If you are a parent, your school report card will give you the best reading of how well your child is being served every day. When you look at your school and district report cards, take a minute to celebrate their successes and examine the areas where they need improvement. If you have a concern, ask your school principal or district superintendent to explain the story behind it. We all must work together to make sure that every boy and girl, in every school, in every district in Ohio receives the education they need to enjoy a promising future.

To see a specific report card and information on how grades are assigned, please go to reportcard.education.ohio.gov.



School & District Performance

For 2012–2013, schools and districts receive letter grades on up to nine measures of academic performance. Below are the total number of grades earned by districts and schools in each category for 2012–2013.

	DISTRICT RESULTS					SCHOOL RESULTS				
	A	B	C	D	F	A	B	C	D	F
Indicators Met	320	114	82	47	46	1551	310	251	295	863
Performance Index	28	435	128	19	0	217	1780	726	518	48
4-Year Graduation Rate	294	157	92	40	26	327	169	102	59	130
5-Year Graduation Rate	216	237	98	35	24	239	267	119	54	106
Value-Added: Overall	281	52	84	52	141	1023	240	476	208	611
Value-Added: Gifted Students	62	77	270	98	52	164	266	788	272	170
Value-Added: Lowest 20% in Achievement	87	97	296	76	39	298	426	1153	304	174
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Annual Measurable Objectives	28	183	112	97	190	601	524	340	310	1470
	Total Districts: 610					Total Schools: 3460				



Career-Technical Planning Districts

For the first time, Ohio's 91 career-technical planning districts are receiving A–F letter grades. The 2012–2013 Ohio career-tech report cards are based upon data for students from the graduating class of 2011 in each of Ohio's 91 career-technical districts. The graduation rates measure the proportion of career-tech students who graduated within four and five years of beginning ninth grade. Students must be concentrating in career-technical studies by the end of their fourth year of high school to be included in these graduation rates. The Post-Program Placement grade is based upon the proportion of students who were enrolled in postsecondary education, advanced training, military service or employed within six months of leaving secondary education.

	A	B	C	D	F
4-Year Graduation Rate	66	17	7	1	0
5-Year Graduation Rate	54	27	7	3	0
Placement	31	22	17	14	7



Ohio's Students 2012–2013

